Women – new leader's empowerment in sport and physical education industry / *NewMiracle*

NEWMIRACLE PROGRAM EVALUATION SYSTEM METHODOLOGY AND EVALUATION SYSTEM TEMPLATES

Grant Agreement No.: 622391-EPP-1-2020-1-LT-SPO-SCP

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Disclaimer:

INTRODUCTION

Evaluating a project is essential for assessing its effectiveness, determining whether it has achieved its goals, and identifying areas for improvement. There are several evaluation methodologies and approaches you can use, depending on the nature of the project, your objectives, and available resources.

When selecting an evaluation methodology, it's important to consider the project's goals, budget, timeline, and available resources. Often, a combination of methodologies is used to obtain a holistic view of the project's performance and impact. Additionally, the choice of methodology should align with the project's unique characteristics and the questions you want to answer through the evaluation.

The aim of the NewMiracle project is to develop a unique hands-on sport management training program for new sport leaders complimented with exclusive mentoring package and networking platform for women who just starting sport administration career and to empower them strategically use their strengths and abilities while mastering their collaborative mind set.

Target group of the NewMiracle project is women, young professionals, volunteers and decision makers which are working in sport clubs, sport federations and other organisations in sport sector.

Therefore, our overall objectives of NewMiracle project are:

• to promote gender equality;

• to promote and support women participation in decision making;

• to improve women's self-confidence skills;

• to promote voluntary activities in sport;

• to raise awareness of good practices and success stories to society, in order to enhance more women in becoming leaders.

The Specific objectives of NewMiracle project are:

• to train and enhance the competences of new leaders in the areas of leadership and middle-management within the sport industry;

• to provide insight and intelligence from mentors in top leadership position to their younger peers;

• to offer free training program for empowerment of women's as new leaders in sport and physical education industry;

• to set an exclusive mentoring platform to support and counsel women as young professionals - sport managers.

OVERALL APPROACH AND VALUES

When selecting an evaluation methodology, it's important to consider the project's goals, budget, timeline, and available resources. Often, a combination of methodologies is used to obtain a holistic view of the project's performance and impact. Additionally, the choice of methodology should align with the project's unique characteristics and the questions you want to answer through the evaluation.

Objectives of ensuring quality of the created materials and pilot:

• To assure quality in the structure, processes and results of the project.

• To be able to respond effectively to emerging changes and challenges in the project environment.

• To prepare training report evaluation including recommendations.

When selecting an evaluation methodology for a project, the overall approach and values you adopt play a crucial role in shaping the evaluation process. The choice of approach and values should align with the project's goals, context, and the expectations of stakeholders. In the NewMiracle project the approach was chosen Empowerment evaluation and Participatory Evaluation.

Empowerment Evaluation

Empowerment evaluation is an approach to program evaluation that aims to empower program stakeholders, including participants, staff, and community members, by involving them in the evaluation process. It was developed by David Fetterman and is based on the principles of participation, collaboration, and capacity building. Empowerment evaluation emphasizes the active engagement of those directly affected by a program or project in shaping the evaluation process and outcomes. The central idea of empowerment evaluation is collaboration among stakeholders. This includes program staff, participants, beneficiaries, and community members who are invited to actively participate in the evaluation process. Collaboration fosters a sense of shared ownership and responsibility for the evaluation's success. Empowerment evaluation is not just about assessing the program but also about building the evaluation capacity of those involved. Participants gain valuable skills, knowledge, and confidence in the evaluation process, enabling them to contribute effectively. The meaningful involvement of stakeholders in the evaluation is crucial. They are encouraged to ask questions, provide input, and offer insights. This participation ensures that the evaluation process is relevant, inclusive, and responsive to the needs and perspectives of those directly impacted by the program. ransparency is a fundamental principle of empowerment evaluation. All stages of the evaluation, including data collection, analysis, and reporting, are transparent and accountable. This builds trust and ensures that stakeholders have confidence in the process. The focus of empowerment evaluation is on using feedback to drive program improvement. It provides a platform for stakeholders to suggest changes, adaptations, and innovations that can enhance the program's impact.

Empowerment evaluation has been applied in various fields, including education, healthcare, community development, and social services. It is particularly valuable for programs with an emphasis on empowerment, community engagement, and social justice, as it aligns closely with these values and principles.

Participatory Evaluation

Participatory evaluation is an approach to program evaluation that emphasizes the active involvement of stakeholders in all stages of the evaluation process. The key principle of participatory evaluation is to engage the people who are directly affected by a program or project, as well as those who have a vested interest in its success, in designing, conducting, and using the evaluation. This approach aims to increase the relevance, credibility, and ownership of the evaluation findings and promote a more democratic and inclusive decision-making process. All relevant stakeholders, including program participants, beneficiaries, staff, community members, and funders, are actively involved in the evaluation process. Their perspectives and voices are central to the evaluation. Participatory evaluation often employs a mix of quantitative and qualitative methods. Stakeholders may participate in data collection, such as surveys, interviews, focus groups, and observations. This involvement can enhance the quality and relevance of the data collected. Stakeholders are not just sources of data but active participants in the evaluation process. They take ownership of the process and contribute their knowledge, experiences, and insights. The focus of participatory evaluation is not only on assessing outcomes but also on shared learning. Stakeholders learn from the evaluation process and use the findings to make informed decisions and improvements. In line with the participatory approach, stakeholders are empowered through their involvement in the evaluation. They gain a sense of ownership, accountability, and increased capacity for decision-making. he evaluation findings are transparently reported to all stakeholders, ensuring that they are aware of the results, conclusions, and recommendations. This promotes accountability and trust.

Participatory evaluation is particularly valuable in settings where the program serves diverse and marginalized communities, where local knowledge is essential, or where a sense of ownership and shared decision-making is desired. It is often used in community development projects, education programs, public health initiatives, and projects involving social justice or equity concerns. This approach contributes to more holistic, culturally sensitive, and relevant evaluations that empower all stakeholders involved.

Templates

Each event (National training session and International workshop) within the project will be evaluated based on a prepared template to be filled in by the participant of the event/training. The templates is made available in this workbook (attached in ANNEXES). Final Evaluation report should include the statistical data, a summative narrative of the data and recommendations for the implementation of future events/trainings. The results of the evaluation may be presented at the following training including a brief account of how the recommendations have been included into the implementation of the event at hand.
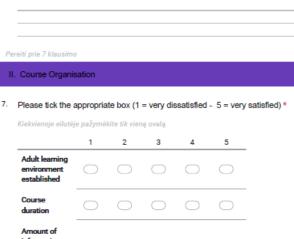
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ANNEXES

National training session evaluation template

New Miracle - Women's empowerment in sport and physical education industry _NTS_1,2,3,4,_LT, LV, SK, IT

Dear participant,

the following questions aim to gather feedback about the last NewMiracle National training session you participated in. Please take a few minutes to share with us your experiences and impression for the improvement of upcoming events.

Thank you!

The project team

More information: https://newmiracle.eu/

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* Nurodo būtiną klausimą

Pereiti prie 1 klausimoPereiti prie 1 klausimo

I. Course Content

1. Please tick the appropriate box (1 = very dissatisfied - 5 = very satisfied) *

   Kiekvienoje eilutėje pažymėkite tik vieną ovalą.

	1	2	3	4	5
Topics discussed	○	○	○	○	○
Overall comprehension of topics	○	○	○	○	○
Cases discussed (of national/regional relevance)	○	○	○	○	○
Value of lectures	○	○	○	○	○
Degree of difficulty	○	○	○	○	○
Workload	○	○	○	○	○
Relevance of Curriculum and training materials developed to the topics discussed	○	○	○	○	○
Relevance of Curriculum and training materials developed to the level of the course	○	○	○	○	○
Learning atmosphere	○	○	○	○	○

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2. Topics found to be most relevant *

_____

3. Topics found to be least relevant *

_____

4. Please indicate which topics you would included in the course *

_____

5. Please indicate the topics which you would like to additionally add to training to help work *
   more effectively in sport

_____

6. Comments and / or suggestions for the courses

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Pereiti prie 7 klausimo

II. Course Organisation

7. Please tick the appropriate box (1 = very dissatisfied - 5 = very satisfied) *

Kiekvienoje eilutėje pažymėkite tik vieną ovalą.

	1	2	3	4	5
Adult learning environment established	◯	◯	◯	◯	◯
Course duration	◯	◯	◯	◯	◯
Amount of information included within course timeframe	◯	◯	◯	◯	◯
Additional documents received (if any)	◯	◯	◯	◯	◯
Presentation techniques (projected presentations, powerpoint, videos, etc)	◯	◯	◯	◯	◯
Group work	◯	◯	◯	◯	◯
Open discussions / Participants' involvement	◯	◯	◯	◯	◯

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8. Comments and / or suggestions for the course organisation

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Pereiti prie 9 klausimo

III. Course Relevance and Conductors

9. Please tick the appropriate box (1 = very dissatisfied - 5 = very satisfied) *

Kiekvienoje eilutėje pažymėkite tik vieną ovalą.

	1	2	3	4	5
Practical use in your current sport position	◯	◯	◯	◯	◯
Please indicate 3 areas where you will be able to carry out work more effectively as a result of the coursecourse	◯	◯	◯	◯	◯
Course Conductors' knowledge and facilitation skills	◯	◯	◯	◯	◯
Course Conductors availability for discussion	◯	◯	◯	◯	◯
Selection of guest lecturers and appropriateness to the course programme	◯	◯	◯	◯	◯

10. Comments and / or suggestions for the course relevance and conductors

_____
_____
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IV. Overall Satisfaction

11. Please tick the appropriate box (1 = very dissatisfied - 5 = very satisfied) *

Kiekvienoje eilutėje pažymėkite tik vieną ovalą.

	1	2	3	4	5
Overall course content quality	◯	◯	◯	◯	◯
Did this course correspond to your expectations?	◯	◯	◯	◯	◯

New Miracle - Women's empowerment in sport and physical education industry_ IW_ 1,2,3,_SK, LV, LT

Dear participant,

the following questions aim to gather feedback about the last NewMiracle International workshop session in *enter the city* you participated in, on
enter the date

. Please take a few minutes to share with
us your experiences and impression for the improvement of upcoming events.

Thank you!

The project team

More information: https://newmiracle.eu/

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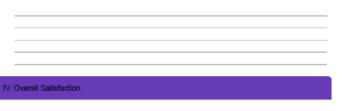* Nurodo būtiną klausimą

Pereiti prie 1 klausimoPereiti prie 1 klausimo

I. Course Content

1. Please tick the appropriate box (1 = very dissatisfied - 5 = very satisfied) *

Kiekvienoje eilutėje pažymėkite tik vieną ovalą.

	1	2	3	4	5
Topics discussed	○	○	○	○	○
Overall comprehension of topics	○	○	○	○	○
Cases discussed (of national/regional relevance)	○	○	○	○	○
Value of lectures	○	○	○	○	○
Degree of difficulty	○	○	○	○	○
Workload	○	○	○	○	○
Relevance of Curriculum and training materials developed to the topics discussed	○	○	○	○	○
Relevance of Curriculum and training materials developed to the level of the course	○	○	○	○	○
Learning atmosphere	○	○	○	○	○

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2. Topics found to be most relevant *

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3. Topics found to be least relevant *

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4. Please indicate which topics you would included in the course *

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5. Please indicate the topics which you would like to additionally add to training to help work *
more effectively in sport

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6. Comments and / or suggestions for the courses

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Pereiti prie 7 klausimo

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	1	2	3	4	5
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Course duration	◯	◯	◯	◯	◯
Amount of information included within course timeframe	◯	◯	◯	◯	◯
Additional documents received (if any)	◯	◯	◯	◯	◯
Presentation techniques (projected presentations, powerpoint, videos, etc)	◯	◯	◯	◯	◯
Group work	◯	◯	◯	◯	◯
Open discussions / Participants' involvement	◯	◯	◯	◯	◯

10

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8. Comments and / or suggestions for the course organisation

_____

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_____

_____

Pereiti prie 9 klausimo

III. Course Relevance and Conductors

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Kiekvienoje eilutėje pažymėkite tik vieną ovalą.

	1	2	3	4	5
Practical use in your current sport position	◯	◯	◯	◯	◯
Please indicate 3 areas where you will be able to carry out work more effectively as a result of the coursecourse	◯	◯	◯	◯	◯
Course Conductors' knowledge and facilitation skills	◯	◯	◯	◯	◯
Course Conductors availability for discussion	◯	◯	◯	◯	◯
Selection of guest lecturers and appropriateness to the course programme	◯	◯	◯	◯	◯

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